Foundation and KS1

Thematic	Christians	Sikhs	Muslims	Jewish people	Hindus	Humanists

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Reception completes the Sandwell SACRE statutory outcomes as a part of other topics and the Wednesbury Oak Celebrations rather than discreet RE lessons.					
Areas covered	Christian, Sikh, Hindu, Muslim, Non-religious					
Year 1	What matters to many Sikhs? Belonging, remembering, living, caring	Unit 8 Why does Christmas matter to Christians?	Which places are important to many Sikh people, and why?	Unit 10 What do Christians believe God is like?	How are why are some books holy?	Inspirational People
Areas covered	Sikh Worldviews Additional Resources	Christians/God/ Christmas/Incarnation **NATRE unit**	Sikh Additional Resources Sikhism visitor	Christians/ God **NATRE unit**	Sikh/ Muslim/ Christian/ Sacred/ Wisdom **SACRE unit**	Religions of choice Additional Resources
Year 2	Unit 15 and 17 Who is a Muslim and how do they live?	Unit 13 and 14. What is the good news Christians believe Jesus brings?	Beginning to learn about Islam. What can we learn from Muslims in Sandwell?	Unit 16 Why does Easter matter to Christians?	What do many Humanists believe about making a difference?	Unit 18 What makes some places special to believers?
Areas covered	Muslims **NATRE unit**	Christians/Incarnation/ Christmas **NATRE unit**	Muslims **SACRE unit** Islamic visitor	Christians/ Salvation **NATRE unit** Church Visit	Non-religious Worldviews Additional Resources	Christians/ Sikhs/ Muslims **NATRE unit**

Units have been linked to suitable times of the year when possible.
This organisation allows systematic religion units to lead into the thematic units, helping the children to be able to make some comparisons between beliefs at the end of each year.
By revisiting both Muslim and Sikh units within the year groups children will be able to gain greater retention and in-depth knowledge.
Christmas and Easter are visited repeatedly allowing knowledge to be checked and built-on.

Lower KS2

Thematic	Christians	Sikhs	Muslims	Jewish people	Hindus	Humanists

Year 3	Unit 22 How do festivals and family life show what matters to Jewish people?	Unit 21 How do festivals and worship show what matters to a Muslim?	Unit 20 What is the Trinity and why is it important for Christians?	How do Sikh people show their beliefs through action? Why do many Sikh people recite the name of God?	Unit 24 How and why do people try to make the world a better place?	Unit 30 How and why do people mark the significant events of life?
Areas covered	Jewish people **NATRE unit**	Muslims **NATRE unit** **Gurdwara Visit** **Church Visit**	Christians/ Incarnation **NATRE unit**	Sikh Additional Resources Additional Resources	Christians/ Sikhs/ Muslims/Jewish people **NATRE unit**	Christians/ Sikhs/ Muslims/Jewish people **NATRE unit**
Year 4	Unit 23 What do Christians learn from the Creation story?	Unit 29 What does it mean to be a Hindu in Britain today?	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'?	Unit 26 For Christians, when Jesus left, what was the impact of Pentecost?	Unit 25 What kind of world did Jesus want?	Big Question Big Answers
Areas covered	Christians/ Creation/Fall **NATRE unit**	Hindus/ Community/ Worship/ Celebration **NATRE unit** **Church Visit**	Christians/Salvation **NATRE unit** **Church visit**	Christians/Kingdom of God **NATRE unit**	Christians/Gospel **NATRE unit**	Christians/ Humanists/ Ways of living Additional Resources

Units have been linked to suitable times of the year when possible.
This organisation allows systematic religion units to lead into the thematic units, helping the children to be able to make some comparisons between beliefs at the end of each year.

Upper KS2

Thematic	Christians	Sikhs	Muslims	Jewish people	Hindus	Humanists

Year 5	Unit 25 What kind of world did Jesus want?	Unit 32 What does it mean to be a Muslim in Britain today?	Unit 31 What does it mean if Christians believe God is Holy and loving?	What will make Sandwell a more respectful community?	What can we learn from religion about temptation?	What does Adon Olam mean to Jewish people? Are there similarities and differences in prayer in different traditions?
Areas covered	Christians/Gospel **NATRE unit** (Y4 unit to be adapted for Y5)	Muslims **NATRE unit** **Church Visit**	Christians/God **NATRE unit** **Christian visitor**	Christian/ Muslims/ Sikhs/ Hindus/ Humanists **SACRE unit** **Hindu Temple Visit**	Christians/ Muslims/ Sikhs/ Hindus **SACRE unit**	Jewish people Additional Resources Additional Resources
Year 6	Unit 37 Christians and how to live. What would Jesus do?	Unit 39 Why do Hindus want to be good?	Unit 40 What difference does the resurrection make to Christians?	Unit 42 Why do some people believe in God and some not? How does faith help when life gets hard?	Unit 34 Creation and science, conflicting or complementary?	Inspirational People-Big Questions Big Answers
Areas covered	Christians/ Gospel **NATRE unit**	Hindus/ Moksha/ Karma/ Dharma/ Samara **NATRE unit** **Church Visit**	Christians/Salvation **NATRE unit**	Christians/ Hindu Non-religious **NATRE unit**	Christians/ Creation/ Fall/Non-religious **NATRE unit** Additional Resources	Worldviews Additional Resources Additional Resources